



# PROFESSIONAL LEARNING & CPD FOR SCHOOLS 2026–2027

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Training, Resources & Bespoke  
Support for Schools

[www.ecmeducation.co.uk](http://www.ecmeducation.co.uk) | 07401 990 093 | [admin@ecm-educationconsultants.co.uk](mailto:admin@ecm-educationconsultants.co.uk)

# ABOUT US

ECM are working in partnership with a wide range of excellent associates who bring high-quality knowledge, skills and expertise to meet the specific needs of all members of school communities. Our courses are designed to help attendees **get a job done**, reducing their list of tasks and securing real impact and outcomes through our 'Get a Job Done' approach. Alongside this, our unique resources and materials support leaders to work more efficiently and effectively, and can be customised so that they can be easily tailored to the needs of each setting.

We are pleased to share our plans for the new academic year. As always, our offer of support is shaped by the feedback we gather from colleagues throughout the year, and we have refined our provision to reflect what schools tell us they need most. It is also directly aligned with the NEW Inspection Framework, **we've done the background work, so you don't have to.**



We remain committed to providing the highest-quality, up-to-date professional learning and bespoke solutions that schools deserve. Our new courses and training materials continue to reflect the ever-changing educational landscape, supporting leaders to drive improvement in their schools and feel confident and well-prepared for inspection.

*Mark, John & Phil*

# WHY CHOOSE US?

We're a well-respected and reputable educational training and consultancy company, established in September 2010. We are proud to work alongside and support a large number of schools across the UK. Our approach is both proactive and responsive, ensuring that the support we offer evolves in line with the changing needs of schools and their leaders. We also work in partnership with a wide range of outstanding associates who bring high-quality skills, knowledge and expertise, enabling us to meet the specific needs of leaders at every level.

Our solution-focused, needs-driven approach ensures that schools are continuously improving, with their staff having the knowledge and skills to do their jobs to a highly effective level. This, in turn, supports pupils to achieve the best possible outcomes.

School Improvement  
Partner Support

Staff Meetings

Inset Days

Professional  
Development

Multi Academy  
Trust Support

Support for Schools  
for the New Ofsted  
Framework and  
Toolkits

Support for SEF, SES,  
& SDP Writing

Headteacher  
Performance  
Management

CEO Performance  
Management

Inclusion  
Reviews

Website Audit

Organisational  
Development -  
Strategic Review  
Process

Governance  
Support

Teaching &  
Learning Review

Pupil Premium  
Review

Leadership  
Coaching - With a  
Qualified Coach

# ONLINE LIVE & FACE-TO-FACE PROFESSIONAL LEARNING

We're offering these four courses this academic year as **live online sessions** delivered via Microsoft Teams. You'll find the dates, times and further details throughout this brochure, making it easy to book onto the sessions running across Autumn 2026 and Summer 2027.

These four courses continue to be among our most popular. They give you the chance to ask questions in real time, take part in discussion and genuinely engage with the course leader; an experienced specialist who brings deep, practical expertise.

The live format allows you to explore the content in more depth, gain clarity on the areas that matter most to you, and leave with clear, actionable next steps you can put into practice straight away.

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1. Self-Evaluation - Conducting your Report Card Self-Evaluation - Evidencing IMPACT Across all Inspection Areas
  2. Strategic Development Planning – Informed by Your Report Card Evaluation - Linked to the Inspection Areas
  3. Headteacher, Deputy Headteacher, Assistant Headteacher and Senior Leader Briefings
  4. Analyse Your New IDSR with Expert Help
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# Self-Evaluation - Conducting your Report Card Self-Evaluation - Evidencing IMPACT Across all Inspection Areas

This training has been revised and updated in line with the new Inspection Toolkit.

Would you like to make a strong start on your Report Card Self-Evaluation?

This training will support leaders to conduct their self-evaluation in a day, underpinned by the new inspection framework. No written self-evaluation summary will be required as part of our new **Report Card Self-Evaluation**.

By the end of the course, delegates will have a clear understanding of the new Ofsted inspection framework, including inspection methodology, report cards and inspection toolkits. They will be equipped to complete a robust Report Card Self-Evaluation, identify key strengths and priorities for development, and use these to create a focused, evidence-informed School Development Plan.

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£155.00 + VAT per delegate for live online delivery.

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£139.50 + VAT with ECM Membership Rewards Discount.

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These sessions are also offered face to face at £195.00 + VAT.

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Staff meeting and INSET options available here.

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## [Click Here to Find Out More](#)

*\*Suitable for Primary and Secondary*

### Staff Meetings & Inset's



These sessions can be delivered as live online training or as in-person staff meetings and INSETs. You can find out more later in this brochure, to go directly to the relevant page, [click here](#). If you'd prefer to send us a message and enquire, you can contact us via our website [here](#).

### ECM Membership Rewards



If you're not already a member of ECM Membership Rewards, we highly recommend joining. There's no monthly or annual cost, it's completely free, and it gives you 10% off all training courses. Simply sign up with your email to be added to our mailing list, and you'll receive a unique membership number to use for future discounts. It really is that easy. Sign up [here](#).

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★★★★★

*The course gave me a much better understanding of the new framework and helped me make a strong start on evaluating where we are as a school. The templates and dedicated time to work through the framework were invaluable, and I'd love to explore each area in more depth through future training sessions.*

Anonymous – Alderman Bolton Primary School

★★★★★

*This course provided an excellent introduction to the new framework, breaking everything down clearly so we could audit each area, identify strengths and recognise opportunities for growth. I now feel confident in the framework and have already identified key priorities to feed into future school improvement planning.*

Freda Davies – Bishop Wilson & EP Christ Church

★★★★★

*The process was really clear and helpful, giving us valuable time to focus on gathering evidence and evaluating our provision. The training strengthened our understanding of the new framework and helped us identify clear next steps.*

Dorne Rutter – Blackshaw Primary School

★★★★★

*This course gave us the opportunity to really analyse the self-evaluation tool and evaluate our current provision in depth. I now feel completely clear about the next steps we need to take and how to prepare effectively for future inspections.*

Paul Cross – Hempstead Schools Federation

★★★★★

*The pace and content of the course were excellent and helped me become much clearer on both the process and expectations of the new framework. It was a highly valuable opportunity to start tackling a significant task with confidence.*

Claire Procter – Trinity and St Michaels CE/M Primary

★★★★★

*A practical and highly relevant opportunity to complete the SES using the latest guidance and updates. The course improved my understanding of the draft framework, provided valuable time to work with colleagues and helped us make significant progress on a major task.*

Adam Hickman – Reach South

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## Strategic Impact (Development) Planning – Informed by Your Self Evaluation Report Card

Would you like to make a strong start on your Report Card Self-Evaluation?

This training will support leaders to conduct their self-evaluation in a day, underpinned by the new inspection framework. No written self-evaluation summary will be required as part of our new **Report Card Self-Evaluation**.

**By the end of the course, delegates will:**



Have the first draft of the key aspects of their School Impact/Development Plan (SIP/SDP), linked to the new Inspection Framework, specifically the Inspection Toolkits and Report Cards.



Be confident that there is a clear link between the school's self-evaluation report card and whole-school strategic planning

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£155.00 + VAT per delegate for live online delivery.

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£139.50 + VAT with ECM Membership Rewards Discount.

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These sessions are also offered face to face at £195.00 + VAT.

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**[Click Here to Find Out More](#)**

*\*Suitable for Primary and Secondary*





*The step-by-step structure, clear guidance and supportive materials were extremely helpful. Having protected time alongside expert input made it possible to make real progress, and I now feel much more confident in identifying priorities and success criteria.*

Helen Sutton – Fulford Primary School



*Having dedicated time to gather evidence, identify priorities and begin writing the SIP was incredibly valuable. The clarity and structure of the course helped us make real progress in a short space of time*

Samantha Abram – St Andrew's Over Hulton



*A clear, concise and highly knowledgeable course that gave me real confidence and readiness for inspection. Being able to complete meaningful work during the session was extremely valuable and ensured real progress was made.*

Rebecca King – Merton Bank



*The templates, examples and clear direction were extremely useful and helped me develop a much clearer picture of our school strengths and next steps. The course structure allowed me to make strong progress and gave real peace of mind that the work will be completed effectively.*

Louise Loynes – St Thomas CE Primary School



*The pace, clarity and practical examples helped reassure me that I was on the right track. It was an engaging and supportive session that made it possible to complete meaningful work with confidence.*

Rosanne Smith – Grosvenor Nursery School



*The course helped distil school priorities into clear, manageable actions and provided a practical format for school improvement planning. It was engaging, approachable and extremely helpful in refining our strategic direction.*

Julian Bevan – Harwood Meadows Primary School



## Headteacher, Deputy Headteacher, Assistant Headteacher and Senior Leader Briefings

Join ECM Director, John Evans, for a series of termly briefings designed specifically for primary schools. These sessions keep you informed about key developments and emerging priorities across the education landscape.

For the 2026–27 academic year, the first part of each briefing will focus on the new Ofsted Framework.

The rest of each session will vary by term, with agendas shared approximately three weeks in advance to ensure content reflects the latest updates and guidance.

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£90.00 + VAT for the first delegate, with any additional delegates charged at the half price rate of £45.00 + VAT per person.

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Book all three terms together for a reduced rate of £240.00 + VAT. Only available when booking in advance, before the final Autumn session.

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Staff meeting and INSET options available [here](#).

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### [Click Here to Find Out More](#)

*\*Suitable for Primary*



**"It significantly improved my understanding of Ofsted and provided clear guidance on how to use data effectively for school improvement."**

– James Malone, Cheadle Village Primary School

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★★★★★

*An engaging and highly informative session that kept us up to date with key developments in education. The clarity around Ofsted and SEND was particularly valuable, and the training was well tailored to the needs of everyone in the room.*

Claire Love – Lane End Primary School

★★★★★

*Highly practical and informative training with excellent audit tools that supported a clear understanding of expected standards. The course was engaging throughout and provided strong guidance for prioritising next steps.*

Gail Furness – St Oswald's Catholic Primary School

★★★★★

*A very useful and well-structured session with excellent signposting to key information and updates. It was full of relevant insight and helped strengthen understanding of current educational expectations.*

Alan Saunders – St Joseph's Catholic Primary School (Warrington)

★★★★★

*An exceptionally engaging session that clearly explained the new inspection framework and report card system. It significantly improved my understanding of Ofsted and provided clear guidance on how to use data effectively for school improvement.*

James Malone – Cheadle Village Primary School

★★★★★

*A comprehensive and time-saving overview of key Ofsted updates and current priorities. The session was clear, well-informed and highly practical, bringing together a wide range of insights in one place.*

Anna Core – Our Lady's Catholic Primary School

★★★★★

*Very useful Ofsted updates and attendance information, particularly valuable as a new Headteacher. It was also a great opportunity to connect with other leaders and gain up-to-date insight in one place.*

Claire Lawton – Penketh South Primary

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## Analyse Your New IDSR with Expert Help

A 3-hour half-day course for primary leaders that will provide delegates with a clear understanding of the Inspection Data Summary Report (IDSR):

- what it is,
- how it is structured, and
- how to use it effectively to support school self-evaluation and inspection readiness.

Participants will explore the purpose of the IDSR as a data interpretation tool, learn how Ofsted uses it to inform inspection planning, and practise interpreting key data trends and contextual information.

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£105.00 + VAT per delegate for live online delivery.

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£94.50 + VAT with [ECM Membership Rewards Discount](#).

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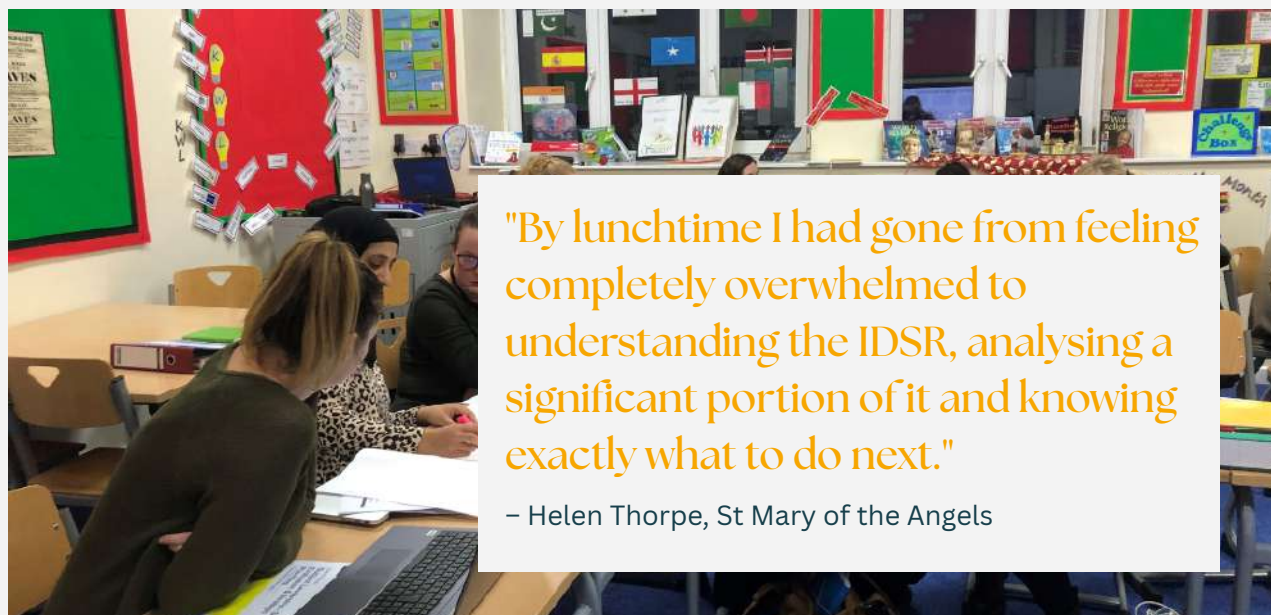
Staff meeting and INSET options available [here](#).

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### [Click Here to Find Out More](#)

*\*Suitable for Primary and Secondary*



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★★★★★

*The step-by-step approach and excellent ECM proforma made the data far more accessible and easier to interpret. The course significantly improved my understanding of the IDSR and provided the perfect balance between expert input and time to begin the analysis.*

Colin Watson – Ladybridge Primary

★★★★★

*The course broke down each section of the IDSR clearly, helping leaders understand the data and charts while guiding us through creating our own reports. It was extremely useful and highly recommended for school leaders.*

Anonymous – Hermitage Primary School

★★★★★

*The step-by-step guidance through the IDSR and the opportunity to complete my own school summary alongside the training were incredibly valuable. The course was clear, concise and purposeful, and I would highly recommend it to other school leaders.*

Jennifer Davies – St Winefride's Catholic Primary School

★★★★★

*The training helped me feel fully up to date with the changes to the IDSR and gave me the confidence to continue the work independently afterwards. A highly supportive and focused course.*

Justine Joule – Mablins Lane CP School

★★★★★

*By lunchtime I had gone from feeling completely overwhelmed to understanding the IDSR, analysing a significant portion of it and knowing exactly what to do next. The course was clear, precise and one of the most valuable investments in CPD this year.*

Helen Thorpe – St Mary of the Angels

★★★★★

*The template and guidance provided were exceptional and will save a huge amount of time in presenting data and commentary clearly to all stakeholders. This course is an absolute must for school leaders.*

David Glyn-Jones – Highfield Primary School

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# STAFF MEETINGS & INSETS

Great CPD shouldn't mean supply cover, travel costs and staff out of school for the day. It should be timely, relevant and feel like it was made for your team – because it was.

All sessions in this section are available exclusively as bespoke training for individual schools, clusters or MATs, delivered either face to face or via a dedicated online session.

When you book with ECM, you're working with experienced education professionals who understand the realities of classroom life and the pressures on school leaders. Many of our trainers are Ofsted-trained and continue to work as serving inspectors – so when they talk about what inspectors look for, what strong practice looks like and where schools need to focus, they're speaking from the inside.

Think of it as having a trusted, informed voice in the room. Someone who knows the current landscape, understands your context and can respond to your staff's questions with authority and honesty, not just a slide deck. The difference between training that ticks a box and training that genuinely moves things forward.

Whether you need a focused staff meeting session or a full INSET day, we'll shape the content around your setting, your learners and your current priorities.

For clusters and MATs, bespoke delivery makes even more sense. Bringing training to your schools, rather than sending staff out to open courses, means consistent messaging across your trust, shared professional dialogue and significantly better value per head. One trainer, your venues, your teams: a coherent CPD offer that works at scale without the logistical headache.



## STAFF MEETINGS & INSETS

This section brings together all of the courses available to run as staff-meeting sessions in your school. Each one is designed to be practical, focused and immediately useful, giving your team clear guidance they can apply straight away.

Browse the options below and choose the sessions that best match your current priorities; every course can be tailored to your setting and delivered at a time that works for you.

**And if you can't see exactly what you're looking for, just get in touch with us at [admin@ecm-educationconsultants.co.uk](mailto:admin@ecm-educationconsultants.co.uk) to discuss further options.**



All courses listed below are interactive. Click on any course title to open the full course description and additional information on our website in a new window.

### Disadvantaged Pupils and Pupil Premium

Increasing Attendance and Reducing Persistent Absenteeism - Practical Best Practice Case Studies

Behaviour for Learning - A whole School Approach

### Early Years

Strong Foundations in the First Years of School

How Inspectors Will Inspect and How Schools Can Prepare - Early Years Focus

### Improving Teaching & Learning

Coaching, Mentoring and Modelling Approaches to Secure Impact Following Monitoring

Developing Instructional Coaching, Mentoring & Modelling - 3 x 2-hour Sessions

Behaviour for Learning - A whole School Approach

Subject Leadership for ECTs - How to be a Great Subject Leader

Monitoring the Teaching of Foundational Knowledge and Skills

An overview of the case-sampling process undertaken during inspection and how leaders can ensure they are fully prepared

## Inclusion

Increasing Attendance and Reducing Persistent Absenteeism - Practical Best Practice Case Studies

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Online and E-safety for Schools

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Behaviour for Learning - A whole School Approach

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Are you up to date with Government Plans for SEND and Inclusion?

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## OFSTED for Leaders

Monitoring and Evaluation for Subject Leaders

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Monitoring for Impact - from Curriculum to Teaching and Impact

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NEW Ofsted Framework Mini Briefing

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How Inspectors Will Inspect and How Schools Can Prepare

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How Inspectors Will Inspect and How Schools Can Prepare - Early Years Focus

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## Pedagogy and Working Memory

Memory, Sticky Learning, Cognitive Load, and Dual Coding - What Curriculum Leaders and Senior Leaders Need to Know

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Rosenshine Principles in Action - 5 x 2-hour Sessions

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Teaching to Improve Memory, Building Knowledge and Using Cognitive Load Theory

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## SEND

Are you up to date with Government Plans for SEND and Inclusion?

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SEND for TAs/ For Teachers - Meeting the Needs of all Pupils in all Lessons

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## Subject Leaders

Securing Strong Progress for Pupils: Using Assessment Effectively in and Beyond Lessons

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Subject Leadership for ECTs - How to be a Great Subject Leader

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Monitoring and Evaluation for Subject Leaders

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## Subject Leaders

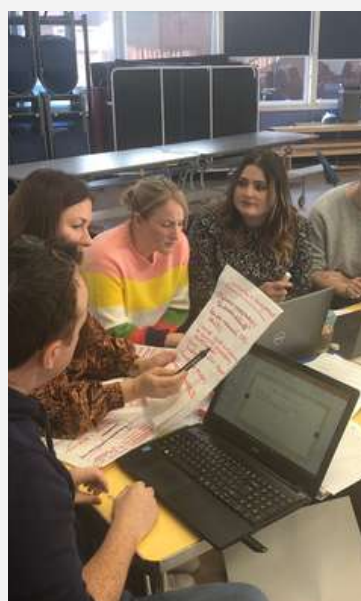
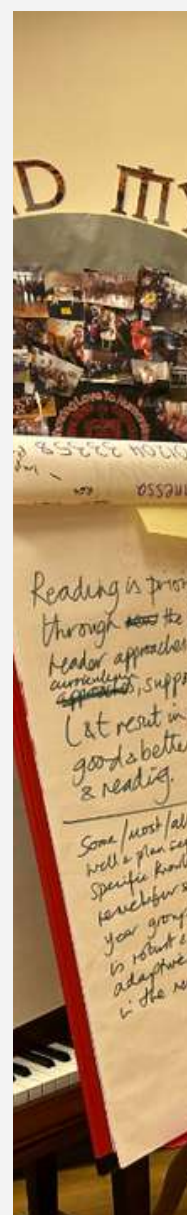
Ensuring Strong Subject Knowledge for Leaders – Underpinned by the Latest Research Reviews (12 x Subject-Specific Courses)

Ensure Your Subject Curriculum Is High-Quality and Will Stand Up to Inspection Scrutiny

Monitoring for Impact – From Curriculum to Teaching and Impact

Giving Strong Account of Your Subject

Subject Leader Report Card Self-Evaluation (Subject Specific) and Strategic Planning – Subject Specific



## Disadvantaged Pupils and Pupil Premium

Increasing Attendance and Reducing Persistent Absenteeism - Practical Best Practice Case Studies

Course Duration: 3 hours

Leaders will leave the session with a clear understanding of the key Ofsted conversation questions and expectations under the new framework. They will explore and adapt ECM documentation for their own schools, using a model school case study to see effective practice in action. The session also shares attendance strategies and supports leaders to review and strengthen their own systems and plans for improvement.

[More Info Here](#)



Behaviour for Learning - A whole School Approach

Course Duration: 3 hours

What if behaviour support started with understanding development first?

This session explores how understanding development can transform behaviour practice, helping schools create a culture where children feel safe, included and ready to learn.

[More Info Here](#)



## Early Years

Strong Foundations in the First Years of School

Course Duration: 2 hours

[More Info Here](#)

Following the publication of this important Ofsted research, this course provides EYFS and KS1 teachers and leaders with the key messages, together with exemplification of highly effective practice from a range of settings. Delegates will have the opportunity to consider the implications for their own schools and settings and ensure pedagogy and curriculum is driven by the most up-to-date research. The course will also discuss the implications for settings that are inspected and includes information from recent training for inspectors. As such, it is a really useful course for schools likely to be inspected soon.

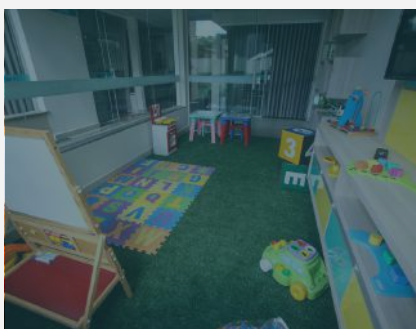


How Inspectors Will Inspect and How Schools Can Prepare - Early Years Focus

Course Duration: 3 hours

[More Info Here](#)

Be fully prepared for the new Ofsted Framework in Early Years. This half day course ensures you understand the expectations around the 'Early Years' Inspection Toolkit', so you know what inspectors will be looking for.



## Improving Teaching & Learning

Coaching, Mentoring and  
Modelling Approaches to Secure  
Impact Following Monitoring

Course Duration: 3 hours

This course has been designed for newly appointed senior and middle leaders who undertake monitoring activities and now want to ensure that the feedback they provide to colleagues is highly effective, especially when having to give 'difficult' messages.

[More Info Here](#)



Developing Instructional  
Coaching, Mentoring &  
Modelling - 3 x 2-hour Sessions

Course Duration: 2-hours per  
session, sequence of 3 sessions.

This series of three Time2 Train sessions for school leaders and middle leaders focuses on defining instructional coaching; exploring the research; establishing a coaching culture; training coaches; implementing coaching; and evaluating impact over time.

[More Info Here](#)



Behaviour for Learning - A  
whole School Approach

Course Duration: 3 hours

What if behaviour support started with understanding development first?

This session explores how understanding development can transform behaviour practice, helping schools create a culture where children feel safe, included and ready to learn.

[More Info Here](#)



## Improving Teaching & Learning

Subject Leadership for ECTs -  
How to be a Great Subject  
Leader

Course Duration: 2 hours

Attendees will gain clarity and understanding about focusing their work and impacting on standards across their leadership remit as soon as possible. Guidance will be provided about gaining oversight of the curriculum across the age range of the school, ensuring accountability and ideas to support monitoring and evaluation. This is the ideal introductory course for new subject leaders as part of their induction process.

[More Info Here](#)



Monitoring the Teaching of  
Foundational Knowledge and  
Skills

Course Duration: 3 hours

This course will enable practitioners to gain a secure understanding of the foundational knowledge and skills that underpin successful learning across the curriculum, to explore the importance of embedding strong foundations, and to understand the key principles of effective teaching in this area.

[More Info Here](#)



An overview of the case-  
sampling process undertaken  
during inspection and how  
leaders can ensure they are fully  
prepared

Course Duration: 3-hours

This session provides an overview of the case sampling process undertaken during inspection and explores how leaders can ensure their school is fully prepared. It also considers how schools can develop their monitoring systems to effectively incorporate case sampling.

[More Info Here](#)



## Inclusion

Increasing Attendance and Reducing Persistent Absenteeism - Practical Best Practice Case Studies

Course Duration: 3 hours

Leaders will understand key Ofsted conversation questions, how to use and adapt ECM documentation, and effective practice through a model school case study. Attendance strategies will be shared, and schools will reflect on and plan improvements to their own systems in line with the new inspection framework.

[More Info Here](#)



Online and E-safety for Schools

Course Duration: 2 hours

This course develops essential knowledge and skills for online safety, enabling participants to understand risks and benefits of online activity, current safeguarding trends, and key legal responsibilities. It also supports schools in implementing government guidance, engaging parents, and developing and delivering effective e-safety curriculum content.

[More Info Here](#)



Behaviour for Learning - A whole School Approach

Course Duration: 3 hours

What if behaviour support started with understanding development first?

This session explores how understanding development can transform behaviour practice, helping schools create a culture where children feel safe, included and ready to learn.

[More Info Here](#)



## Inclusion

Are you up to date with Government Plans for SEND and Inclusion?

Course Duration: 1 hour

[More Info Here](#)

This short 1-hour course explores the UK Government's current and emerging plans for SEND (Special Educational Needs and Disabilities) and inclusion in primary education. It draws on the direction set out in Every Child Achieving and Thriving (the Government's White Paper) and recent SEND policy developments.



*"The expertise, guidance and support throughout were invaluable. I came away with greater clarity and confidence moving forward."*



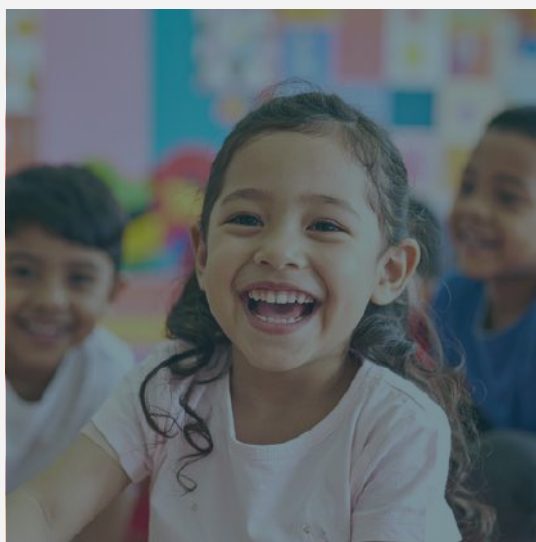
*"Practical, supportive and concise. The training provided clear guidance, valuable resources and the time needed to make meaningful progress."*



*"A highly practical and valuable experience that helped turn a significant challenge into manageable, achievable next steps."*



*"The training was clear, well-structured and incredibly valuable. It provided the confidence and direction needed to move forward."*



## Ofsted for Leaders

Monitoring and Evaluation for Subject Leaders

Course Duration: 3 hours

[More Info Here](#)

This course will focus upon the toolkits for curriculum and teaching in the new Ofsted framework and ensure subject leaders understand their role in this context.



Monitoring for Impact - from Curriculum to Teaching and Impact

Course Duration: 3 hours

[More Info Here](#)

A step-by-step guide to efficient and impactful monitoring approaches for any subject.



NEW Ofsted Framework Mini Briefing

Course Duration: 1 hour

[More Info Here](#)

This session is a 1-hour staff meeting (online or in school) providing a practical briefing on the new 2025–26 inspection framework. It helps leaders understand the updated methodology, key changes, and timescales, and supports planning for school preparation, including ECM's SIP offer. The session also covers new documentation and evaluating leadership and governance.



## Ofsted for Leaders

How Inspectors Will Inspect and  
How Schools Can Prepare

Course Duration: 3 hours

[More Info Here](#)

Be fully prepared for the new Ofsted Framework. This 3-hour course ensures you understand the changes to inspection methodology and the use of toolkits, so you know what inspectors will be looking for. It will be kept up to date as new information is released to help leaders prepare for an inspection.



How Inspectors Will Inspect and  
How Schools Can Prepare -  
Early Years Focus

Course Duration: 3 hours

[More Info Here](#)

Be fully prepared for the new Ofsted Framework in Early Years. This half day course ensures you understand the expectations around the 'Early Years' Inspection Toolkit', so you know what inspectors will be looking for.



*"ECM provides high-quality training that combines expert knowledge with practical support. The sessions are purposeful, relevant and focused on helping leaders make a real difference."*



*"Having dedicated time away from day-to-day pressures was invaluable. The training created space to reflect, focus and make meaningful progress."*

## Pedagogy and Working Memory

Memory, Sticky Learning, Cognitive Load, and Dual Coding - What Curriculum Leaders and Senior Leaders Need to Know

Course Duration: 2 hours

This 2-hour course is designed for senior leaders and curriculum leaders to develop their learning culture, climate, and ethos throughout school.

[More Info Here](#)



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Rosenshine Principles in Action - 5 x 2-hour Sessions

Course Duration: 5 sessions, each 2 hours.

This series of five Time2Train sessions explores the theory of Rosenshine's principles and also provides delegates with a range of practical ideas and resources to apply across the Primary and EYFS curriculum.

[More Info Here](#)



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Teaching to Improve Memory, Building Knowledge and Using Cognitive Load Theory

Course Duration: 2 hours

This 2-hour course is designed for subject leaders and class teachers to develop their understanding of how the principles of cognitive science can be easily applied in the classroom and across the curriculum to maximise the impact of your teaching.

[More Info Here](#)



## SEND

Are you up to date with Government Plans for SEND and Inclusion?

Course Duration: 1 hour

[More Info Here](#)

This short 1-hour course explores the UK Government's current and emerging plans for SEND (Special Educational Needs and Disabilities) and inclusion in primary education. It draws on the direction set out in Every Child Achieving and Thriving (the Government's White Paper) and recent SEND policy developments.



SEND for TAs/ For Teachers - Meeting the Needs of all Pupils in all Lessons

Course Duration: 6 hours

[More Info Here](#)

A one-day course for teachers and teaching assistants. This course will enable practitioners to gain a deeper understanding of how to meet the needs of all pupils within lessons. It will focus on how the needs of all pupils, including pupils with SEND, can be met through high-quality first teaching and how effective adaptations can be made to ensure that pupils with SEND access the same curriculum as their peers.



*"Professional, knowledgeable and highly relevant. ECM training provides clarity, confidence and practical strategies that schools can apply immediately."*

## Subject Leaders

Securing Strong Progress for Pupils: Using Assessment Effectively in and Beyond Lessons

Course Duration: 3 hours

This course focuses on how class teachers can use assessment effectively to secure strong progress for all pupils within their class. This is a 3-hour session during which we will develop understanding of assessment strategies that could be used within lessons and beyond lessons, so including dynamic strategies to be part of the teacher's 'toolkit', as well as strategies for marking and feedback.

[More Info Here](#)



Subject Leadership for ECTs - How to be a Great Subject Leader

Course Duration: 2 hours

Attendees will gain clarity and understanding about focusing their work and impacting on standards across their leadership remit as soon as possible. Guidance will be provided about gaining oversight of the curriculum across the age range of the school, ensuring accountability and ideas to support monitoring and evaluation. This is the ideal introductory course for new subject leaders as part of their induction process.

[More Info Here](#)



Monitoring and Evaluation for Subject Leaders

Course Duration: 3 hours

This course will focus upon the toolkits for curriculum and teaching in the new Ofsted framework and ensure subject leaders understand their role in this context.

[More Info Here](#)



## Subject Leaders

Ensuring Strong Subject Knowledge for Leaders – Underpinned by the Latest Research Reviews

Are you a Subject Leader? Ensure you're fully prepared for inspection, meetings with Governors and reporting to SLT with our comprehensive course. This course provides a thorough explanation of the subject knowledge you need to focus on in maths, english, science and all foundations subjects, based on the Ofsted Research Reviews.

[More Info Here](#)



Ensure Your Subject Curriculum Is High-Quality and Will Stand Up to Inspection Scrutiny

Course Duration: 3 hours

This course is designed to support primary curriculum leaders to ensure their curriculum represents the progressive and sequenced knowledge and skills required in each subject area, to ensure that pupils can make good or better progress.

[More Info Here](#)



Monitoring for Impact – From Curriculum to Teaching and Impact

Course Duration: 2 hours

A step-by-step guide to effective monitoring across any subject, focusing on curriculum intent, implementation and impact to ensure strong pupil progress. Participants will explore how to define and evidence good progress through structured monitoring. The training also supports leaders in using monitoring to drive improvement and maximise insight in the least amount of time.

[More Info Here](#)



## Subject Leaders

Giving Strong Account of Your Subject

Course Duration: 3 hours

[More Info Here](#)

This course provides a thorough audit of the preparation required and the evidence that should be collated, along with the types of questions inspectors might ask. Additionally, a PowerPoint presentation is provided, which you can use to organise and attach all your documents, if you wish. The course is suitable for all subjects and features generic sessions on Intent, Implementation, and Impact.



Subject Leader Report Card Self-Evaluation (Subject Specific) and Strategic Planning – Subject Specific

Course Duration: 6 hours

[More Info Here](#)

The Focus of this subject leader course is on providing focussed time for leaders to conduct rigorous self- evaluation linked to the Subject Research Reviews & EIF toolkit descriptors. This practical course for subject leaders will support them to ensure impact in their subject through accurate self-evaluation and highly effective strategic planning. Subject leaders will 'Get a Job Done' by completing the first draft of their evidenced self-evaluation & strategic planning documents for the next academic year.



## STAFF MEETINGS & INSETS

Our Staff Meetings/Twilight sessions can be held for your own school or a cluster of schools as live online sessions or face-to-face. Most courses within this brochure can be delivered in school. To book a staff meeting or INSET, please email [admin@ecm-educationconsultants.co.uk](mailto:admin@ecm-educationconsultants.co.uk) or call 07401 990093.



**If you're a Multi Academy Trust, we can create a bespoke pricing solution tailored to your needs. Scan here to get in touch.**

| INSET Day (6-hours)                        | In Person           | Online              |
|--------------------------------------------|---------------------|---------------------|
| 1 School with up to 15 delegates.          | £800.00 + VAT       | £750.00 + VAT       |
| 3+ Schools with up to 15 delegates each.   | £550.00 per school  | £450.00 per school  |
| 5+ Schools with up to 15 delegates each.   | £450.00 per school  | £350.00 per school  |
| Additional Cost if more than 15 delegates. | £20.00 per delegate | £20.00 per delegate |

| Staff Meeting & Governor (3-hours)         | In Person           | Online              |
|--------------------------------------------|---------------------|---------------------|
| 1 School with up to 15 delegates.          | £500.00 + VAT       | £450.00 + VAT       |
| 3+ Schools with up to 15 delegates each.   | £315.00 + VAT       | £280.00 + VAT       |
| 5+ Schools with up to 15 delegates each.   | £280.00 + VAT       | £250.00 + VAT       |
| Additional Cost if more than 15 delegates. | £20.00 per delegate | £20.00 per delegate |

| Staff Meeting & Governor (2-hours)         | In Person           | Online              |
|--------------------------------------------|---------------------|---------------------|
| 1 School with up to 15 delegates.          | £395.00 + VAT       | £350.00 + VAT       |
| 3+ Schools with up to 15 delegates each.   | £250.00 per school  | £200.00 per school  |
| 5+ Schools with up to 15 delegates each.   | £200.00 per school  | £150.00 per school  |
| Additional Cost if more than 15 delegates. | £20.00 per delegate | £20.00 per delegate |

| Staff Meeting & Governor (1-hour)          | In Person           | Online              |
|--------------------------------------------|---------------------|---------------------|
| 1 School with up to 15 delegates.          | £195.00 + VAT       | £175.00 + VAT       |
| 3+ Schools with up to 15 delegates each.   | £150.00 per school  | £135.00 per school  |
| 5+ Schools with up to 15 delegates each.   | £100.00 per school  | £85.00 per school   |
| Additional Cost if more than 15 delegates. | £20.00 per delegate | £20.00 per delegate |



**By joining forces with other schools, we amplify our pricing value, foster collaboration with like-minded professionals, and enhance expertise-sharing for collective growth.**

Please be advised that all costs are exclusive of VAT. For in-person training, mileage will incur an additional charge at a rate of 55p per mile. Additionally, accommodation expenses may apply. Rest assured, we strive to assign a course leader nearest to your location to minimise incurred charges.

# Inspire. Collaborate. Drive Impact.

Schoot is an all-in-one subscription-based, online platform, designed to inspire successful educators through on-demand, high-quality training, CPD planning and, inter-school collaboration opportunities.



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Users



386+  
Courses



4.7/5  
Feedback avg.  
CPD Training

## WHO IS SCHOOT FOR?

- ✓ MATS
- ✓ Clusters / Groups of Schools
- ✓ Consortia of schools
- ✓ CEOs / CFOs / Directors of Education
- ✓ Exec HT / HT/ Principals
- ✓ Senior Leaders
- ✓ Middle / Subject Leaders
- ✓ Teachers
- ✓ Teaching Assistants
- ✓ Governors



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- Schoot helps staff use time efficiently and effectively.
- Training is on-demand for ease of access.
- Our training supports a 'get a job done' approach.
- Schoot saves staff time in creating resources, documents and CPD training for staff – we've done all the legwork.
- Retention – staff are constantly learning and constantly improving. Through our CPD, they become very knowledgeable and successful in their roles, ready for the next stage of their career development.



Whole School  
CPD Tool  
Planning, Impact  
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Reporting



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School to School  
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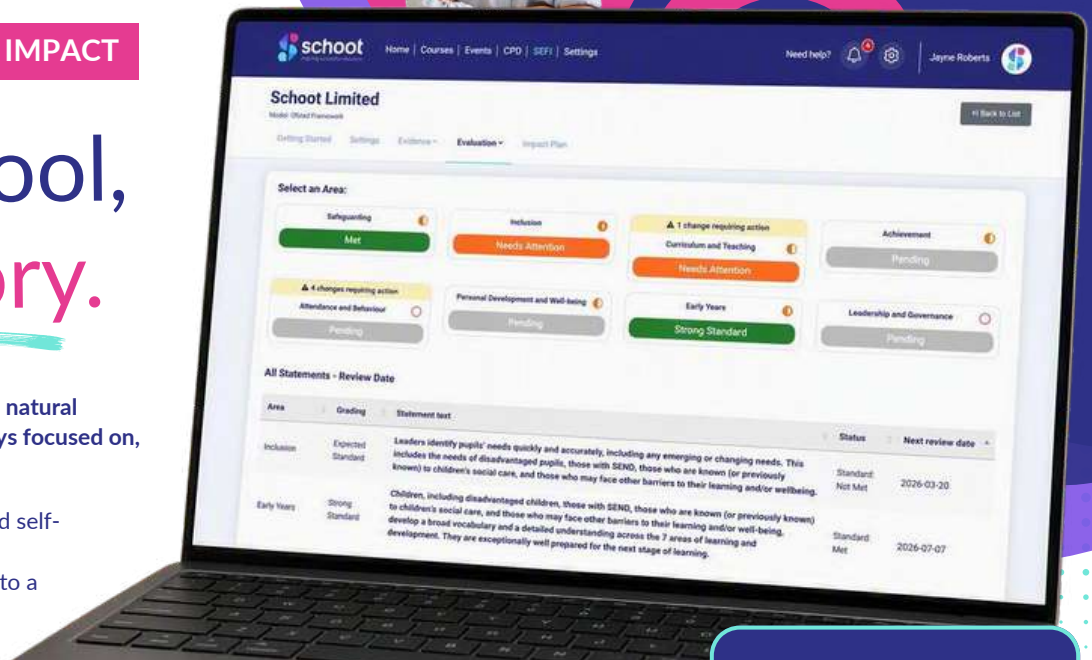
# SEFI

SELF-EVALUATION FOR IMPACT

## Your School, Your Story.

SEFI (Self Evaluation for Impact) is a natural extension of everything we've always focused on, helping schools 'Get the Job Done'.

We've taken our trusted paper-based self-evaluation and strategic planning processes and transformed them into a live, structured, electronic platform.



### ONE SYSTEM. EVERYTHING TOGETHER.



Gather and store evidence against inspection framework statements in all 8 headings and themes.



Self-evaluate clearly to identify strengths and areas for development.



Assign tasks, set reminders and define professional learning opportunities.



Build your strategic development plan and action plans in one place.



Move from paper based evaluation to a structured whole school or MAT system.



Conduct your strategic planning effectively, supported by AI.

### LESS WORDY DOCUMENTS. MORE IMPACT.

Instead of working across multiple documents, you have one system that brings everything together, and self-evaluation and strategic planning becomes an on-going, streamlined process to promote effectiveness, efficiency and importantly save time!

### 2 SHORT VIDEOS - ALL ABOUT SEFI



Using SEFI for Self-Evaluation and Strategic Planning  
7 minute overview



SEFI DEMO - A full step by step overview  
16 minutes



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### AI Supported School Improvement Plan

- Key Priorities
- Success Criteria
- Key Drivers
- Actions
- Monitoring

